Washington University in St. Louis

## Responding to Complaints

## by Tom Sebok

## DO...

- 1. Convey your willingness to listen as objectively as possible.
- 2. Listen to the complainant's concerns without rushing to judgment about the merits of his/her complaint.
- 3. Remember that the complaint, as you are hearing it, could be true, incomplete, or untrue.
- 4. After listening, identify the role you are willing/able to play (first to yourself, then to the complainant):
  - a. arbitrator/decision-maker;
  - b. mediator/facilitator;
  - c. investigator;
  - d. shuttle diplomat;
  - e. rule enforcer;
  - f. referral agent.
- 5. Identify the limits of your role especially if you are being asked to do things you do not have the authority to do.
- 6. Ask the complainant what the ideal solution would look like to him/her.
- 7. Recognize and acknowledge any biases that might limit your objectivity. If necessary, make an appropriate referral for someone else to hear the complaint.
- 8. Summarize with the complainant what each of you will do next.
- 9. DO what you say you will do when you say you will do it. If you encounter unexpected delays, communicate to the complainant about that.
- 10. Maintain confidentiality to the extent you can.
- 11. Ask for help if you need it. If the allegations are of harassment or discrimination, refer it for investigation (e.g., Office of Discrimination and Harassment, Office of Student Conduct).

## DON'T . . .

- 1. Convey to the complainant that you are skeptical about his/her complaint.
- 2. Interrupt the complainant while she/he is telling her/his story.
- 3. Make promises you may not be able to keep (including the promise of confidentiality).
- 4. Minimize the complaint. For example, "This is no big deal."
- 5. Defend, explain, or interpret the actions of the person about whom the complaint is being made. For example, "I'm sure you must've misunderstood," "He would never have done that."
- 6. Accuse or blame the complainant for the problem. For example, "You must've said something to cause her to act that way" or "You're being too sensitive."
- 7. Indicate that no one else has made a similar complaint, thus implying you are skeptical about the truth of this complaint.
- 8. Procrastinate if you promised to call someone, investigate, etc., hoping the complainant will forget about it.

Confidential. Impartial. Informal. Independent.

9. Ignore phone calls or letters from complainants.